

# 2015-16 Texas Academic Performance Report

District Name: **EULA ISD**

District Number: **030906**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: EULA ISD  
 County Name: CALLAHAN  
 District Number: 030906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>63%</b>	*	*	69%	-	*	-	-	*	56%	-
Mathematics	2016	75%	72%	<b>60%</b>	*	*	64%	-	*	-	-	*	50%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>86%</b>	-	*	89%	-	-	-	-	*	83%	-
Mathematics	2016	73%	67%	<b>68%</b>	-	*	67%	-	-	-	-	*	75%	-
Writing	2016	69%	69%	<b>68%</b>	-	*	72%	-	-	-	-	*	67%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>83%</b>	-	86%	86%	-	-	-	*	*	71%	-
Mathematics	2016	86%	83%	<b>83%</b>	-	100%	82%	-	-	-	*	*	76%	-
Science	2016	74%	69%	<b>62%</b>	-	*	71%	-	-	-	*	*	44%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	68%	<b>96%</b>	*	*	96%	-	-	-	*	-	100%	-
Mathematics	2016	72%	70%	<b>75%</b>	*	*	79%	-	-	-	*	-	83%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	70%	<b>76%</b>	-	*	83%	*	-	-	*	*	63%	-
Mathematics	2016	69%	64%	<b>65%</b>	-	*	83%	*	-	-	*	*	63%	-
Writing	2016	69%	68%	<b>81%</b>	-	*	91%	*	-	-	*	*	75%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	86%	<b>87%</b>	-	*	88%	-	-	-	*	*	89%	-

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**2015-16 District Performance**

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	77%	<b>93%</b>	-	*	96%	-	-	-	*	*	89%	-
Science	2016	75%	66%	<b>70%</b>	-	*	72%	-	-	-	*	*	72%	-
Social Studies	2016	63%	53%	<b>70%</b>	-	*	72%	-	-	-	*	*	61%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	69%	<b>74%</b>	*	*	67%	-	-	-	-	*	75%	-
English II	2016	67%	75%	<b>83%</b>	*	100%	82%	-	-	-	*	*	76%	-
Algebra I	2016	78%	82%	<b>88%</b>	*	*	87%	-	-	-	-	*	85%	-
Biology	2016	87%	91%	<b>100%</b>	-	*	100%	-	-	-	*	*	100%	-
U.S. History	2016	91%	91%	<b>96%</b>	*	*	95%	*	*	-	*	100%	93%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>78%</b>	63%	73%	81%	*	*	-	58%	48%	74%	-
Reading	2016	73%	75%	<b>80%</b>	*	74%	82%	*	*	-	83%	44%	75%	-
Mathematics	2016	76%	74%	<b>76%</b>	*	72%	79%	*	*	-	*	41%	73%	-
Writing	2016	69%	68%	<b>74%</b>	-	71%	79%	*	-	-	*	*	70%	-
Science	2016	79%	74%	<b>78%</b>	-	64%	82%	-	-	-	*	56%	73%	-
Social Studies	2016	77%	71%	<b>83%</b>	*	83%	83%	*	*	-	*	75%	75%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>40%</b>	*	42%	39%	*	*	-	*	*	33%	-
Reading	2016	46%	44%	<b>47%</b>	*	42%	48%	*	*	-	*	*	39%	-

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**2015-16 District Performance**

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	37%	<b>38%</b>	*	31%	40%	*	*	-	*	*	31%	-
Writing	2016	41%	38%	<b>53%</b>	-	*	56%	*	-	-	*	*	58%	-
Science	2016	47%	39%	<b>29%</b>	-	36%	28%	-	-	-	*	*	21%	-
Social Studies	2016	47%	41%	<b>59%</b>	*	*	55%	*	*	-	*	*	43%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>17%</b>	*	15%	18%	*	*	-	*	13%	14%	-
Reading	2016	17%	16%	<b>19%</b>	*	14%	20%	*	*	-	*	*	16%	-
Mathematics	2016	19%	14%	<b>13%</b>	*	*	15%	*	*	-	*	*	10%	-
Writing	2016	15%	12%	<b>21%</b>	-	*	24%	*	-	-	*	*	*	-
Science	2016	16%	12%	<b>11%</b>	-	*	11%	-	-	-	*	*	*	-
Social Studies	2016	22%	18%	<b>29%</b>	*	*	26%	*	*	-	*	*	28%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	58%	<b>65%</b>	*	*	66%	-	-	-	*	77%	65%	-
Reading	2016	60%	57%	<b>63%</b>	*	*	61%	-	-	-	*	92%	61%	-
Mathematics	2016	63%	59%	<b>67%</b>	*	*	70%	-	-	-	*	*	68%	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>18%</b>	*	*	20%	-	-	-	*	36%	17%	-
Reading	2016	16%	14%	<b>19%</b>	*	*	21%	-	-	-	*	50%	19%	-
Mathematics	2016	17%	14%	<b>17%</b>	*	*	19%	-	-	-	*	*	14%	-

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**2015-16 District Performance**

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>45%</b>	-	*	53%	-	-	-	*	*	43%	-

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**2015-16 District Performance**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>73%</b>	<b>70%</b>	-	86%	68%	-	-	-	*	*	59%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>27%</b>	<b>30%</b>	-	*	32%	-	-	-	*	*	41%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>81%</b>	<b>83%</b>	-	86%	86%	-	-	-	*	*	71%	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>73%</b>	<b>73%</b>	-	86%	73%	-	-	-	*	*	59%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>27%</b>	<b>27%</b>	-	*	27%	-	-	-	*	*	41%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>83%</b>	<b>83%</b>	-	100%	82%	-	-	-	*	*	76%	-

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	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>80%</b>	<b>80%</b>	-	*	80%	-	-	-	*	*	83%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>20%</b>	<b>20%</b>	-	*	20%	-	-	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>86%</b>	<b>87%</b>	-	*	88%	-	-	-	*	*	89%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>95%</b>	*	-	-	*	-	-	-	*	*	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>6%</b>	*	-	-	*	-	-	-	*	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>67%</b>	<b>87%</b>	-	*	92%	-	-	-	*	*	83%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>33%</b>	*	-	*	*	-	-	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>77%</b>	<b>93%</b>	-	*	96%	-	-	-	*	*	89%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 14	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	75%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	74%	<b>76%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	68%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	74%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	71%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>40%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	44%	<b>47%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	37%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	38%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	39%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	16%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	14%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	12%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	12%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-

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**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 14	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	18%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	58%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	57%	<b>63%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	59%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	14%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	14%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: EULA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	-
Included in Accountability	94%	90%	<b>92%</b>	100%	87%	93%	*	*	-	100%	83%	91%	-
Not Included in Accountability													
Mobile	4%	8%	<b>8%</b>	0%	13%	7%	*	*	-	0%	17%	9%	-
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	-
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	-

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TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.3%	<b>96.7%</b>	*	97.2%	96.7%	*	*	-	94.5%	96.9%	96.4%	-
2013-14	95.9%	96.4%	<b>96.6%</b>	*	97.5%	96.6%	*	*	-	94.4%	95.8%	95.9%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	0.5%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>0.8%</b>	*	7.7%	0.0%	*	*	-	0.0%	0.0%	1.7%	-
2013-14	2.2%	1.5%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	0.6%	1.6%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.1%	1.9%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	7.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.6%	90.6%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	92.5%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	87.1%	<b>76.9%</b>	-	*	80.0%	-	-	-	*	*	60.0%	-
Received GED	0.8%	2.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	4.2%	<b>15.4%</b>	-	*	20.0%	-	-	-	*	*	20.0%	-
Dropped Out	6.6%	6.7%	<b>7.7%</b>	-	*	0.0%	-	-	-	*	*	20.0%	-
Graduates and GED	89.1%	89.1%	<b>76.9%</b>	-	*	80.0%	-	-	-	*	*	60.0%	-
Grads, GED, & Cont	93.4%	93.3%	<b>92.3%</b>	-	*	100.0%	-	-	-	*	*	80.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.8%	<b>91.7%</b>	-	*	100.0%	-	-	-	*	*	80.0%	-
Received GED	1.0%	2.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	0.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	7.3%	<b>8.3%</b>	-	*	0.0%	-	-	-	*	*	20.0%	-
Graduates and GED	91.5%	92.3%	<b>91.7%</b>	-	*	100.0%	-	-	-	*	*	80.0%	-
Grads, GED, & Cont	92.8%	92.7%	<b>91.7%</b>	-	*	100.0%	-	-	-	*	*	80.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	92.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.1%	1.9%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	5.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.5%	94.2%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	94.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%	100.0%	-

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	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	92.7%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.4%	2.1%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.2%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	5.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	92.3%	94.8%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	95.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	95.4%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.5%	1.1%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.2%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.0%	3.3%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.4%	96.5%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.0%	96.7%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.9%	100.0%	-	*	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2014	88.3%	87.1%	76.9%	-	*	80.0%	-	-	-	*	*	60.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.8%	91.7%	-	*	100.0%	-	-	-	*	*	80.0%	-
Class of 2013	90.4%	92.3%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	81.8%	75.0%	-	-	73.7%	-	-	-	*	20.0%	62.5%	-
Class of 2014	85.5%	80.8%	90.0%	-	*	100.0%	-	-	-	*	-	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	3.2%	0.0%	-	*	0.0%	-	-	-	*	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	65.8%	9.1%	-	*	14.3%	-	-	-	*	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	79.6%	51.6%	-	*	57.7%	-	-	-	*	20.0%	50.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	80.5%	69.6%	-	-	66.7%	-	-	-	*	0.0%	58.3%	-
2013-14	83.8%	80.6%	100.0%	-	-	100.0%	-	-	-	*	-	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	3.1%	0.0%	-	*	0.0%	-	-	-	*	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	66.6%	9.1%	-	*	14.3%	-	-	-	*	-	*	-

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	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	78.6%	<b>50.0%</b>	-	*	53.6%	-	-	-	*	0.0%	50.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	48.5%	<b>34.5%</b>	-	*	35.3%	-	-	-	*	0.0%	33.3%	-
2013-14	53.2%	46.6%	<b>25.0%</b>	*	*	27.0%	-	-	-	*	0.0%	13.3%	-
<b>English Language Arts</b>													
2014-15	29.0%	28.9%	<b>1.8%</b>	-	*	2.0%	-	-	-	*	0.0%	5.0%	-
2013-14	28.9%	29.7%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
<b>Mathematics</b>													
2014-15	43.8%	35.3%	<b>34.6%</b>	-	*	35.6%	-	-	-	*	*	35.3%	-
2013-14	42.4%	34.2%	<b>28.2%</b>	-	*	30.3%	-	-	-	*	*	16.7%	-
<b>Science</b>													
2014-15	12.7%	8.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
2013-14	13.4%	8.7%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	23.7%	<b>1.9%</b>	-	*	2.2%	-	-	-	*	0.0%	0.0%	-
2013-14	27.8%	23.3%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	29.1%	<b>20.5%</b>	-	7.7%	22.0%	*	*	-	33.3%	0.0%	13.5%	-
2013-14	33.1%	24.8%	<b>11.1%</b>	*	0.0%	12.2%	*	*	-	20.0%	0.0%	5.3%	-
<b>English Language Arts</b>													
2014-15	15.7%	13.4%	<b>1.8%</b>	-	0.0%	2.2%	*	*	-	0.0%	0.0%	2.0%	-
2013-14	15.4%	13.9%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
<b>Mathematics</b>													
2014-15	19.4%	14.0%	<b>17.9%</b>	-	0.0%	20.0%	*	*	-	33.3%	0.0%	12.5%	-
2013-14	18.8%	13.8%	<b>11.7%</b>	*	0.0%	12.8%	*	*	-	20.0%	0.0%	5.7%	-
<b>Science</b>													
2014-15	5.2%	3.1%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
2013-14	5.6%	3.2%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	14.0%	<b>2.1%</b>	-	10.0%	1.3%	-	-	-	0.0%	0.0%	0.0%	-
2013-14	18.3%	12.7%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	46.0%	<b>38.0%</b>	-	-	32.0%	-	-	-	*	*	38.0%	-
<b>Mathematics</b>													
2014-15	38.0%	42.0%	<b>24.0%</b>	-	-	21.0%	-	-	-	*	*	25.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	37.0%	<b>24.0%</b>	-	-	21.0%	-	-	-	*	*	25.0%	-
<b>Either Subject</b>													
2014-15	45.0%	50.0%	<b>38.0%</b>	-	-	32.0%	-	-	-	*	*	38.0%	-

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	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.6%	<b>67.6%</b>	-	*	67.9%	-	-	-	*	20.0%	57.1%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	10.0%	<b>8.8%</b>	-	*	7.1%	-	-	-	*	0.0%	7.1%	-
<b>Mathematics</b>													
2014-15	7.1%	7.6%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	44.9%	<b>11.8%</b>	-	*	14.3%	-	-	-	*	0.0%	7.1%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	20.8%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	25.0%	<b>5.9%</b>	-	*	7.1%	-	-	-	*	0.0%	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	49.4%	<b>58.8%</b>	-	*	60.7%	-	-	-	*	20.0%	50.0%	-
2013-14	46.4%	46.9%	<b>55.6%</b>	-	-	55.6%	-	-	-	*	-	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	12.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	14.1%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	9.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	10.7%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	3.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	3.9%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	3.8%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	4.3%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	5.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	5.6%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	48.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	47.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	41.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	47.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	57.9%	<b>52.9%</b>	-	*	60.7%	-	-	-	*	n/a	46.2%	n/a
Class of 2014	66.3%	58.0%	<b>77.8%</b>	-	-	75.0%	-	-	-	*	n/a	*	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	27.8%	<b>16.7%</b>	-	-	17.6%	-	-	-	*	n/a	16.7%	n/a
Class of 2014	25.1%	25.9%	<b>0.0%</b>	-	-	0.0%	-	-	-	*	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1463	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1444	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	963	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	925	948	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	500	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	491	496	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.9	<b>20.9</b>	-	-	20.8	-	-	-	*	n/a	21.0	n/a
Class of 2014	20.6	21.0	<b>20.6</b>	-	-	20.2	-	-	-	*	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	20.6	<b>20.6</b>	-	-	20.6	-	-	-	*	n/a	20.2	n/a
Class of 2014	20.0	20.5	<b>19.0</b>	-	-	18.6	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.9	<b>20.5</b>	-	-	20.3	-	-	-	*	n/a	21.0	n/a
Class of 2014	21.2	21.3	<b>22.0</b>	-	-	21.7	-	-	-	*	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	21.0	<b>21.1</b>	-	-	21.0	-	-	-	*	n/a	21.0	n/a
Class of 2014	20.7	21.1	<b>21.4</b>	-	-	21.2	-	-	-	*	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	57.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.1%	<b>47.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.7%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.9%	<b>75.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	397	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	15	3.8%	220,390	4.2%
Kindergarten	29	7.3%	376,505	7.1%
Grade 1	38	9.6%	409,767	7.8%
Grade 2	28	7.1%	411,080	7.8%
Grade 3	43	10.8%	409,157	7.7%
Grade 4	24	6.0%	396,895	7.5%
Grade 5	32	8.1%	393,941	7.5%
Grade 6	28	7.1%	390,379	7.4%
Grade 7	20	5.0%	389,411	7.4%
Grade 8	34	8.6%	386,455	7.3%
Grade 9	32	8.1%	428,470	8.1%
Grade 10	24	6.0%	386,290	7.3%
Grade 11	28	7.1%	351,888	6.7%
Grade 12	22	5.5%	320,615	6.1%
Ethnic Distribution:				
African American	3	0.8%	666,933	12.6%
Hispanic	58	14.6%	2,760,302	52.2%
White	320	80.6%	1,507,225	28.5%
American Indian	2	0.5%	20,855	0.4%
Asian	3	0.8%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	11	2.8%	108,572	2.1%
Economically Disadvantaged	211	53.1%	3,118,758	59.0%
Non-Educationally Disadvantaged	186	46.9%	2,165,494	41.0%
English Language Learners (ELL)	4	1.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	76,611	1.4%
At-Risk	134	33.8%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	34	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	3	8.8%	148,966	47.5%
White	28	82.4%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	3	8.8%	5,451	1.7%

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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	20.6%	46,723	14.9%
Recommended H.S. Program/DAP	16	47.1%	251,524	80.3%
Foundation High School Plan (No Endorsement)	10	29.4%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	1	2.9%	5,645	1.8%
Special Education Graduates	5	14.7%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	15.0%	1.9%	0.0%	8.2%
Grade 1	8.3%	4.1%	0.0%	7.4%
Grade 2	6.3%	2.7%	0.0%	3.4%
Grade 3	9.5%	2.0%	0.0%	1.6%
Grade 4	2.9%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	-	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.5%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	14.5	18.9
Grade 1	19.5	19.1
Grade 2	14.0	19.1
Grade 3	20.4	19.1
Grade 4	11.4	19.0
Grade 5	15.8	20.8
Grade 6	14.0	20.4
Secondary:		
English/Language Arts	9.1	17.1
Foreign Languages	9.2	19.1
Mathematics	8.7	18.1
Science	11.9	19.1
Social Studies	8.4	19.5

District Name: EULA ISD  
 County Name: CALLAHAN  
 District Number: 030906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	71.7	100.0%	688,142.2	100.0%
Professional Staff:	43.5	60.6%	442,538.0	64.3%
Teachers	38.5	53.8%	347,272.1	50.5%
Professional Support	2.5	3.4%	67,755.2	9.8%
Campus Administration (School Leadership)	1.5	2.0%	20,170.5	2.9%
Central Administration	1.0	1.4%	7,340.2	1.1%
Educational Aides:	9.3	12.9%	65,803.2	9.6%
Auxiliary Staff:	18.9	26.4%	179,800.9	26.1%
Total Minority Staff:	5.9	8.3%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	1.0	2.6%	90,214.9	26.0%
White	35.5	92.2%	211,190.4	60.8%
American Indian	1.0	2.6%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	2.6%	3,720.6	1.1%
Males	9.0	23.3%	81,756.8	23.5%
Females	29.5	76.7%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	32.0	83.1%	259,559.7	74.7%
Masters	6.5	16.9%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.6%	27,995.4	8.1%
1-5 Years Experience	6.0	15.6%	94,786.9	27.3%
6-10 Years Experience	5.0	13.0%	75,285.1	21.7%
11-20 Years Experience	13.5	35.1%	94,649.7	27.3%
Over 20 Years Experience	8.0	20.8%	54,555.0	15.7%
Number of Students per Teacher	10.3	n/a	15.2	n/a

District Name: EULA ISD  
 County Name: CALLAHAN  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.1	10.9
Average Years Experience of Teachers with District:	7.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$28,283	\$45,507
1-5 Years Experience	\$32,443	\$47,996
6-10 Years Experience	\$36,420	\$50,459
11-20 Years Experience	\$44,384	\$53,794
Over 20 Years Experience	\$46,289	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$39,379	\$51,891
Professional Support	\$52,883	\$61,145
Campus Administration (School Leadership)	\$55,607	\$75,654
Central Administration	\$88,400	\$99,111
Instructional Staff Percent:	64.8	64.5
Turnover Rate for Teachers:	6.7	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: EULA ISD  
 County Name: CALLAHAN  
 District Number: 030906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.5%	968,569	18.3%
Career & Technical Education	127	32.0%	1,284,748	24.3%
Gifted & Talented Education	19	4.8%	404,540	7.7%
Special Education	39	9.8%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	3.3	8.6%	15,311.2	4.4%
Compensatory Education	0.3	0.8%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	32.2	83.7%	252,100.4	72.6%
Special Education	2.7	6.9%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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