

# 2015-16 Texas Academic Performance Report

District Name: **EULA ISD**

Campus Name: **EULA EL**

Campus Number: **030906101**

2016 Accountability Rating: **Met Standard**

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District Name: EULA ISD  
 Campus Name: EULA EL  
 Campus Number: 030906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 237  
 Grade Span: PK - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	63%	<b>63%</b>	*	*	69%	-	*	-	-	*	56%	-
Mathematics	2016	75%	60%	<b>60%</b>	*	*	64%	-	*	-	-	*	50%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	86%	<b>86%</b>	-	*	89%	-	-	-	-	*	83%	-
Mathematics	2016	73%	68%	<b>68%</b>	-	*	67%	-	-	-	-	*	75%	-
Writing	2016	69%	68%	<b>68%</b>	-	*	72%	-	-	-	-	*	67%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>83%</b>	-	86%	86%	-	-	-	*	*	71%	-
Mathematics	2016	86%	83%	<b>83%</b>	-	100%	82%	-	-	-	*	*	76%	-
Science	2016	74%	62%	<b>62%</b>	-	*	71%	-	-	-	*	*	44%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	96%	<b>96%</b>	*	*	96%	-	-	-	*	-	100%	-
Mathematics	2016	72%	75%	<b>75%</b>	*	*	79%	-	-	-	*	-	83%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	78%	<b>73%</b>	*	63%	77%	-	*	-	*	43%	67%	-
Reading	2016	73%	80%	<b>80%</b>	*	65%	83%	-	*	-	*	46%	73%	-
Mathematics	2016	76%	76%	<b>70%</b>	*	70%	72%	-	*	-	*	38%	67%	-
Writing	2016	69%	74%	<b>68%</b>	-	*	72%	-	-	-	-	*	67%	-
Science	2016	79%	78%	<b>62%</b>	-	*	71%	-	-	-	*	*	44%	-

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 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	40%	<b>25%</b>	*	*	28%	-	*	-	*	*	22%	-
Reading	2016	46%	47%	<b>47%</b>	*	35%	50%	-	*	-	*	*	35%	-
Mathematics	2016	43%	38%	<b>27%</b>	*	*	31%	-	*	-	*	*	22%	-
Writing	2016	41%	53%	<b>45%</b>	-	*	44%	-	-	-	-	-	55%	-
Science	2016	47%	29%	*	-	*	*	-	-	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	17%	<b>14%</b>	*	10%	15%	-	*	-	*	*	10%	-
Reading	2016	17%	19%	<b>20%</b>	*	*	21%	-	*	-	*	*	14%	-
Mathematics	2016	19%	13%	<b>9%</b>	*	*	10%	-	*	-	*	*	7%	-
Writing	2016	15%	21%	*	-	*	*	-	-	-	-	*	*	-
Science	2016	16%	11%	*	-	*	*	-	-	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	65%	<b>65%</b>	*	*	67%	-	-	-	*	*	66%	-
Reading	2016	60%	63%	<b>69%</b>	*	*	71%	-	-	-	*	*	65%	-
Mathematics	2016	63%	67%	<b>62%</b>	*	*	63%	-	-	-	*	*	68%	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>18%</b>	*	*	20%	-	-	-	*	*	19%	-
Reading	2016	16%	19%	<b>21%</b>	*	*	22%	-	-	-	*	*	23%	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	17%	15%	*	*	17%	-	-	-	*	*	15%	-
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	45%	*	-	*	*	-	-	-	*	*	*	-

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	70%	<b>70%</b>	-	86%	68%	-	-	-	*	*	59%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	30%	<b>30%</b>	-	*	32%	-	-	-	*	*	41%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	83%	<b>83%</b>	-	86%	86%	-	-	-	*	*	71%	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	73%	<b>73%</b>	-	86%	73%	-	-	-	*	*	59%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	27%	<b>27%</b>	-	*	27%	-	-	-	*	*	41%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	83%	<b>83%</b>	-	100%	82%	-	-	-	*	*	76%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 237  
 Grade Span: PK - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	78%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	80%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	76%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	74%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	78%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	40%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	47%	<b>47%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	38%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	53%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	29%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	17%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	19%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	13%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	21%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	11%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	65%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 237  
 Grade Span: PK - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	63%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	67%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	19%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	17%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	45%	*	-	-	-	-	-	-	-	-	-	-	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 237  
 Grade Span: PK - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	99%	-
Included in Accountability	94%	92%	<b>88%</b>	*	84%	89%	-	*	-	100%	75%	88%	-
Not Included in Accountability													
Mobile	4%	8%	<b>12%</b>	*	16%	11%	-	*	-	0%	25%	11%	-
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	1%	-
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	1%	-
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	-

District Name: EULA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 237  
 Grade Span: PK - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.7%	<b>96.6%</b>	*	96.7%	96.7%	-	*	-	*	96.2%	96.2%	-
2013-14	95.9%	96.6%	<b>96.4%</b>	*	97.2%	96.4%	-	*	-	*	95.7%	95.8%	-

District Name: EULA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 237  
 Grade Span: PK - 06  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	237	100.0%	397	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	15	6.3%	3.8%	4.2%
Kindergarten	29	12.2%	7.3%	7.1%
Grade 1	38	16.0%	9.6%	7.8%
Grade 2	28	11.8%	7.1%	7.8%
Grade 3	43	18.1%	10.8%	7.7%
Grade 4	24	10.1%	6.0%	7.5%
Grade 5	32	13.5%	8.1%	7.5%
Grade 6	28	11.8%	7.1%	7.4%
Grade 7	0	0.0%	5.0%	7.4%
Grade 8	0	0.0%	8.6%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	6.0%	7.3%
Grade 11	0	0.0%	7.1%	6.7%
Grade 12	0	0.0%	5.5%	6.1%
Ethnic Distribution:				
African American	2	0.8%	0.8%	12.6%
Hispanic	40	16.9%	14.6%	52.2%
White	187	78.9%	80.6%	28.5%
American Indian	0	0.0%	0.5%	0.4%
Asian	2	0.8%	0.8%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	2.5%	2.8%	2.1%
Economically Disadvantaged	129	54.4%	53.1%	59.0%
Non-Educationally Disadvantaged	108	45.6%	46.9%	41.0%
English Language Learners (ELL)	4	1.7%	1.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.4%	0.2%	1.4%
At-Risk	80	33.8%	33.8%	50.1%
Mobility (2014-2015)	42	21.0%	18.3%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 237  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	15.0%	15.0%	1.9%	0.0%	0.0%	8.2%
Grade 1	8.3%	8.3%	4.1%	0.0%	0.0%	7.4%
Grade 2	6.3%	6.3%	2.7%	0.0%	0.0%	3.4%
Grade 3	9.5%	9.5%	2.0%	0.0%	0.0%	1.6%
Grade 4	2.9%	2.9%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	-	-	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	14.5	18.9
Grade 1	19.5	19.5	19.1
Grade 2	14.0	14.0	19.1
Grade 3	20.4	20.4	19.1
Grade 4	11.4	11.4	19.0
Grade 5	15.8	15.8	20.8
Grade 6	14.0	14.0	20.4
Secondary:			
English/Language Arts	-	9.1	17.1
Foreign Languages	-	9.2	19.1
Mathematics	-	8.7	18.1
Science	-	11.9	19.1
Social Studies	-	8.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.4	100.0%	100.0%	100.0%
Professional Staff:	20.1	76.1%	60.6%	64.3%
Teachers	17.6	66.8%	53.8%	50.5%
Professional Support	1.5	5.6%	3.4%	9.8%
Campus Administration (School Leadership)	1.0	3.8%	2.0%	2.9%
Educational Aides:	6.3	23.9%	12.9%	9.6%
Total Minority Staff:	2.0	7.6%	8.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.0	5.7%	2.6%	26.0%
White	15.6	88.6%	92.2%	60.8%
American Indian	1.0	5.7%	2.6%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	1.1	6.1%	23.3%	23.5%
Females	16.5	93.9%	76.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	14.6	82.9%	83.1%	74.7%
Masters	3.0	17.1%	16.9%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.4%	15.6%	8.1%
1-5 Years Experience	3.5	20.0%	15.6%	27.3%
6-10 Years Experience	4.0	22.7%	13.0%	21.7%
11-20 Years Experience	5.1	28.9%	35.1%	27.3%
Over 20 Years Experience	3.0	17.1%	20.8%	15.7%
Number of Students per Teacher	13.5	n/a	10.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.6	12.1	10.9
Average Years Experience of Teachers with District:	10.1	7.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,385	\$28,283	\$45,507
1-5 Years Experience	\$32,256	\$32,443	\$47,996
6-10 Years Experience	\$36,005	\$36,420	\$50,459
11-20 Years Experience	\$44,558	\$44,384	\$53,794
Over 20 Years Experience	\$45,510	\$46,289	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$38,479	\$39,379	\$51,891
Professional Support	\$45,629	\$52,883	\$61,145
Campus Administration (School Leadership)	\$52,535	\$55,607	\$75,654
Instructional Staff Percent:	n/a	64.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.8%	0.5%	18.3%
Career & Technical Education	0	0.0%	32.0%	24.3%
Gifted & Talented Education	10	4.2%	4.8%	7.7%
Special Education	22	9.3%	9.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	8.6%	4.4%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.7	89.2%	83.7%	72.6%
Special Education	1.9	10.8%	6.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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