2015-16 Texas Academic Performance Report

District Name: **EULA ISD**

Campus Name: **EULA H S**

Campus Number: **030906001**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

											Two or			
		-		_	African			American		Pacific	More	Special	Econ	
STAAR Percent at Level II Sa	liafa atam. Chama	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
End of Course	ustactory Stand	iard or Abo	ove											
English I	2016	65%	74%	74%	*	*	67%	_	_	_	_	*	75%	_
English	2010	0570	7 - 70	7-7-70			07 70						7570	
English II	2016	67%	83%	83%	*	100%	82%	-	-	-	*	*	76%	-
Algebra I	2016	78%	88%	88%	*	*	87%	-	-	-	-	*	85%	-
Biology	2016	87%	100%	100%	-	*	100%	-	-	-	*	*	100%	-
U.S. History	2016	91%	96%	96%	*	*	95%	*	*	-	*	100%	93%	-
STAAR Percent at Level II Sa	tisfactory Stand	lard or Abo	ove											
All Grades	2016	750/	700/	900/	*	1000/	87%	*	*		*	72%	960/	
All Subjects	2016	75%	78%	89%	Ŧ	100%	87%	*	*	-	*	72%	86%	-
Reading	2016	73%	80%	79%	*	100%	75%	-	-	-	*	*	76%	-
Mathematics	2016	76%	76%	88%	*	*	87%	-	-	-	-	*	85%	-
Science	2016	79%	78%	100%	-	*	100%	-	-	-	*	*	100%	-
Social Studies	2016	77%	83%	96%	*	*	95%	*	*	-	*	100%	93%	-
STAAR Percent at Postsecon	dary Readiness	s Standard												
Two or More Subjects	2016	45%	40%	58%	*	90%	50%	*	*	-	*	*	50%	-
Reading	2016	46%	47%	48%	-	71%	41%	-	-	-	*	*	43%	-
Mathematics	2016	43%	38%	59%	-	*	55%	-	-	-	-	*	55%	-
Science	2016	47%	29%	70%	-	*	64%	-	-	-	*	*	64%	-
Social Studies	2016	47%	59%	88%	*	*	82%	*	*	-	*	*	80%	-
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	17%	27%	*	37%	26%	*	*	-	*	33%	25%	-

Texas Academic Performance Report 2015-16 Campus Performance

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ced Standard													
All Grades														
Reading	2016	17%	19%	15%	*	*	18%	-	-	-	*	*	15%	-
Mathematics	2016	19%	13%	26%	*	*	23%	-	-	-	-	*	*	-
Science	2016	16%	11%	27%	-	*	24%	-	-	-	*	*	*	-
Social Studies	2016	22%	29%	50%	*	*	48%	*	*	-	*	*	50%	-
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2016	62%	65%	59%	-	*	54%	-	-	-	*	*	48%	-
Reading	2016	60%	63%	*	-	*	*	-	-	-	*	*	*	-
Mathematics	2016	63%	67%	63%	-	*	59%	-	-	-	-	*	*	-
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	18%	25%	-	*	25%	-	-	-	*	*	24%	-
Reading	2016	16%	19%	*	-	*	*	-	-	-	*	*	*	-
Mathematics	2016	17%	17%	34%	-	*	31%	-	-	_	-	*	*	_

Texas Academic Performance Report 2015-16 Campus Performance

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative				-	-	-								
Grade 8 Reading														
STAAR Met Standard (Non-	-Proficient in F	Previous Y	ear)											
Promoted to Grade 9														
	2016	12%	*	*	-	-	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 106 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	tisfactory Stan	dard or A	bove	-	•					•	•			•	
All Grades															
All Subjects	2016	75%	78%	89%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	80%	79%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	76%	88%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	78%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	83%	96%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standar	rd .												
Two or More Subjects	2016	45%	40%	58%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	47%	48%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	38%	59%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	29%	70%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	59%	88%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced	Standard														
All Grades All Subjects	2016	18%	17%	27%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	19%	15%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	13%	26%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	11%	27%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	29%	50%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed	ded Progress														

62%

2016

65%

59%

All Subjects

District Name: EULA ISD

Campus Name: EULA H S

Campus Number: 030906001

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 106 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exce All Grades	eded Progress									•		•			
Reading	2016	60%	63%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	67%	63%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Pr	rogress														
All Grades All Subjects	2016	17%	18%	25%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	17%	34%	-	-	-	-	-	_	-	-	-	_	-

District Name: EULA ISD

Campus Name: EULA H S

Campus Number: 030906001

Texas Academic Performance Report 2015-16 Campus Participation

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

										i wo or			
	Ctoto	District	Commus	African	Hienonie	White	American Indian	Agian	Pacific Islander	More	Special	Econ Disady	F1.1
	State	DISTRICT	Campus	American	Hispanic	wnite	inuian	Asian	isianuer	Races	Ed	DISAUV	ELL
2016 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	*	*	_	*	100%	100%	_
Included in Accountability	94%	92%	98%	*	100%	97%	*	*	_	*	100%	96%	_
Not Included in Accountability	3.70	32,0	33,0		.0070	5. ,0					.0070	3070	
Mobile	4%	8%	2%	*	0%	3%	*	*	-	*	0%	4%	-
Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	-
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	-

Texas Academic Performance Report

Total Students: 106 2015-16 Campus Attendance and Postsecondary Readiness Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.7%	96.7%	*	97.8%	96.6%	*	*	_	94.3%	97.0%	96.7%	_
2013-14	95.9%	96.6%	96.7%	*	97.3%	96.8%	*	*	-	*	95.6%	96.0%	-
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	0.8%	0.8%	*	7.7%	0.0%	*	*	_	0.0%	0.0%	1.7%	_
2013-14	2.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	100.0%	100.0%	_	*	100.0%	_	_	_	*	100.0%	100.0%	_
Received GED	0.6%	0.0%	0.0%	_	*	0.0%	_	_	_	*	0.0%	0.0%	_
Continued HS	4.1%	0.0%	0.0%	_	*	0.0%	_	_	_	*	0.0%	0.0%	_
Dropped Out	6.3%	0.0%	0.0%	_	*	0.0%	_	_	_	*	0.0%	0.0%	_
Graduates and GED	89.6%	100.0%	100.0%	_	*	100.0%	_	_	_	*	100.0%	100.0%	_
Grads, GED, & Cont	93.7%	100.0%	100.0%	_	*	100.0%	_	_	_	*	100.0%	100.0%	_
Class of 2014													
Graduated	88.3%	76.9%	76.9%	_	*	80.0%	_	_	_	*	*	60.0%	_
Received GED	0.8%	0.0%	0.0%	-	*	0.0%	_	_	_	*	*	0.0%	-
Continued HS	4.3%	15.4%	15.4%	_	*	20.0%	_	_	_	*	*	20.0%	_
Dropped Out	6.6%	7.7%	7.7%	_	*	0.0%	_	_	_	*	*	20.0%	_
Graduates and GED	89.1%	76.9%	76.9%	_	*	80.0%	_	-	-	*	*	60.0%	-
Grads, GED, & Cont	93.4%	92.3%	92.3%	-	*	100.0%	-	-	-	*	*	80.0%	-
5-Year Extended Longitudina	I Rate (Gr 9-12))											
Class of 2014	,												
Graduated	90.4%	91.7%	91.7%	_	*	100.0%	_	-	-	*	*	80.0%	-
Received GED	1.0%	0.0%	0.0%	_	*	0.0%	_	-	-	*	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	_	*	0.0%	_	-	_	*	*	0.0%	-
Dropped Out	7.2%	8.3%	8.3%	_	*	0.0%	_	-	_	*	*	20.0%	-
Graduates and GED	91.5%	91.7%	91.7%	-	*	100.0%	_	_	_	*	*	80.0%	-
Grads, GED, & Cont	92.8%	91.7%	91.7%	-	*	100.0%	_	_	_	*	*	80.0%	-
Class of 2013													
Graduated	90.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.1%	0.0%	0.0%	-	*	0.0%	-	-	_	-	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	_	_	_	-	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	-	*	0.0%	-	-	_	-	0.0%	0.0%	-
Graduates and GED	91.5%	100.0%	100.0%	-	*	100.0%	-	-	_	-	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
6-Year Extended Longitudina	I Rate (Gr 9-12)	1											
Class of 2013													
Graduated	90.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	92.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-

District Name: EULA ISD

Campus Name: EULA H S

Campus Number: 030906001

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disady	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	100.0%	100.0%	*	*	100.0%	_	_	_	*	100.0%	100.0%	_
Received GED	1.5%	0.0%	0.0%	*	*	0.0%	-	_	_	*	0.0%	0.0%	_
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	_	_	_	*	0.0%	0.0%	_
Dropped Out	7.0%	0.0%	0.0%	*	*	0.0%	_	_	_	*	0.0%	0.0%	_
Graduates and GED	92.4%	100.0%	100.0%	*	*	100.0%	_	_	_	*	100.0%	100.0%	_
Grads, GED, & Cont	93.0%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	100.0%	100.0%	_	*	100.0%	_	_	_	*	100.0%	100.0%	_
Class of 2014	88.3%	76.9%	76.9%	-	*	80.0%	-	-	-	*	*	60.0%	-
5-Year Extended Federal Gra	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	91.7%	91.7%	-	*	100.0%	-	-	-	*	*	80.0%	-
Class of 2013	90.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2015	86.1%	75.0%	75.0%	-	-	73.7%	-	-	-	*	20.0%	62.5%	-
Class of 2014	85.5%	90.0%	90.0%	-	*	100.0%	-	-	-	*	-	*	-
FHSP-E Graduates (Longitud	linal Rate)												
Class of 2015	3.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	-	*	-
FHSP-DLA Graduates (Longi	•												
Class of 2015	38.7%	9.1%	9.1%	-	*	14.3%	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DL	•	_	•										
Class of 2015	84.1%	51.6%	51.6%	-	*	57.7%	-	-	-	*	20.0%	50.0%	-
RHSP/DAP Graduates (Annua													
2014-15	84.3%	69.6%	69.6%	-	-	66.7%	-	-	-	*	0.0%	58.3%	-
2013-14	83.8%	100.0%	100.0%	-	-	100.0%	-	-	-	*	-	*	-
FHSP-E Graduates (Annual R	•												
2014-15	3.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	-	*	-
FHSP-DLA Graduates (Annua	•									_			
2014-15	37.3%	9.1%	9.1%	-	*	14.3%	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DL			==			E0 001					6.604	E0 001	
2014-15	82.2%	50.0%	50.0%	-	*	53.6%	-	-	-	*	0.0%	50.0%	-
Advanced Course/Dual Credi	t Course Comp	letion (Grade	s 11-12)										
Any Subject													
2014-15	54.5%	34.5%	34.5%	-	*	35.3%	-	-	-	*	0.0%	33.3%	-
2013-14	53.2%	25.0%	25.0%	*	*	27.0%	-	-	-	*	0.0%	13.3%	-

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
Advanced Course/Dual Credit (Course Comp	letion (Grade	s 11-12)										
English Language Arts		, , , , , ,	,										
2014-15	29.0%	1.8%	1.8%	-	*	2.0%	-	_	_	*	0.0%	5.0%	_
2013-14	28.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	_
Mathematics													
2014-15	43.8%	34.6%	34.6%	_	*	35.6%	-	_	_	*	*	35.3%	_
2013-14	42.4%	28.2%	28.2%	_	*	30.3%	-	_	_	*	*	16.7%	_
Science													
2014-15	12.7%	0.0%	0.0%	_	*	0.0%	-	_	_	*	*	0.0%	_
2013-14	13.4%	0.0%	0.0%	_	*	0.0%	-	_	_	*	*	0.0%	_
Social Studies													
2014-15	28.4%	1.9%	1.9%	-	*	2.2%	-	_	_	*	0.0%	0.0%	_
2013-14	27.8%	0.0%	0.0%	*	*	0.0%	-	-	_	*	0.0%	0.0%	-
Advanced Course/Dual Credit (Course Comp	letion (Grade	es 9-12)										
2014-15	34.6%	20.5%	20.5%	_	7.7%	22.0%	*	*	_	33.3%	0.0%	13.5%	_
2013-14	33.1%	11.1%	11.1%	*	0.0%	12.2%	*	*	_	20.0%	0.0%	5.3%	_
English Language Arts													
2014-15	15.7%	1.8%	1.8%	_	0.0%	2.2%	*	*	_	0.0%	0.0%	2.0%	_
2013-14	15.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	_
Mathematics													
2014-15	19.4%	17.9%	17.9%	_	0.0%	20.0%	*	*	_	33.3%	0.0%	12.5%	_
2013-14	18.8%	11.7%	11.7%	*	0.0%	12.8%	*	*	_	20.0%	0.0%	5.7%	_
Science													
2014-15	5.2%	0.0%	0.0%	_	0.0%	0.0%	*	*	_	*	0.0%	0.0%	_
2013-14	5.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	_
Social Studies													
2014-15	19.5%	2.1%	2.1%	-	10.0%	1.3%	-	-	-	0.0%	0.0%	0.0%	_
2013-14	18.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
College-Ready Graduates English Language Arts													
2014-15	42.0%	38.0%	38.0%	-	-	32.0%	-	-	-	*	*	38.0%	-
Mathematics													
2014-15	38.0%	24.0%	24.0%	-	-	21.0%	-	-	-	*	*	25.0%	-
Both Subjects													
2014-15	35.0%	24.0%	24.0%	-	-	21.0%	-	-	-	*	*	25.0%	-
Either Subject													
2014-15	45.0%	38.0%	38.0%	-	-	32.0%	-	-	-	*	*	38.0%	-
College and Career Ready Grad					_	a=				_			
2014-15	74.5%	67.6%	67.6%	-	*	67.9%	-	-	-	*	20.0%	57.1%	-
Texas Success Initiative Asses	sment (TSIA)												
English Language Arts 2014-15	10.6%	8.8%	8.8%	-	*	7.1%	-	-	-	*	0.0%	7.1%	-

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

Texas Success Initiative Assessment (TSIA)	0.0%	0.0%					White	•	American	Campus	District	State	
Mathematics	0.0%	0.0%										essment (TSIA)	Texas Success Initiative Asse
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) 2014-15	0.0%	0.0%											
\$\frac{2}{0}\$14-15			*	-	-	-	0.0%	*	-	0.0%	0.0%	7.1%	2014-15
2014-15							iraduates)	/ear (Annual C	and/or Prior \	s in Current	redit Course	dvanced/Dual C	Completion of Two or More A
Ary Subject 2014-15	7.1%	0.0%	*	-	-	-		*	-				
2014-15 10.6% 0.0%<									l Graduates)	redit (Annua	secondary Cı	e Hours of Posts	
AP/IB Course Completion (Annual Graduates) 2014-15		2 22/					0.00/					10.00/	-
2014-15	0.0%	0.0%	*	-	-	-	0.0%	*	-	0.0%	0.0%	10.6%	2014-15
2014-15)	nual Graduates	AP/IB Course Completion (An
2014-15	0.0%	0.0%	*	-	-	-	7.1%	*	-	5.9%			
2014-15												nual Graduates)	CTF Coherent Sequence (Ann
2013-14 46.4% 55.6% 55.6% 55.6% * - * - * - * - * - * - * -	50.0%	20.0%	*	_	_	_	60.7%	*	_	58.8%			
All Subjects 2015	*	-	*	-	-	-		-	_				
All Subjects 2015													
2015													
2014	0.0% r	n/a	*	-	_	_	0.0%	*	_	0.0%	0.0%	24.9%	•
English Language Arts 2015	0.0% r		*	-	-	-		*	*				
2015													English Language Arts
Mathematics 2015 6.8% 0.0% 0.0% - * 0.0% - - - - - n/a 2014 6.5% 0.0% 0.0% * * 0.0% - - - - - n/a Science 2015 10.2% 0.0% 0.0% - * 0.0% - - - - - n/a 2014 6.9% 0.0% 0.0% * * 0.0% - - - - - n/a Social Studies 2015 14.4% 0.0% 0.0% - * 0.0% - - - - - n/a 2014 13.8% 0.0% 0.0% - * 0.0% -	0.0% r	n/a	*	-	-	-	0.0%	*	-	0.0%	0.0%	15.1%	
2015 6.8% 0.0% 0.0% - * 0.0% * n/a 2014 6.5% 0.0% 0.0% * * 0.0% * n/a Science 2015 10.2% 0.0% 0.0% - * 0.0% * n/a 2014 6.9% 0.0% 0.0% * * 0.0% * n/a 2014 6.9% 0.0% 0.0% * * 0.0% * n/a 2015 14.4% 0.0% 0.0% - * 0.0% * n/a 2016 2015 13.8% 0.0% 0.0% * * 0.0% * n/a 2017 2017 13.8% 0.0% 0.0% * * 0.0% * 1.0% * 1.0% * 1.0% * 1.0% * 1.0% * 1.0%	0.0% r	n/a	*	-	-	-	0.0%	*	*	0.0%	0.0%	15.0%	2014
2014 6.5% 0.0% 0.0% * * 0.0% * n/a Science 2015 10.2% 0.0% 0.0% - * 0.0% * n/a 2014 6.9% 0.0% 0.0% * * 0.0% * n/a 2014 6.9% 0.0% 0.0% * * 0.0% * n/a Social Studies 2015 14.4% 0.0% 0.0% - * 0.0% * 0.0% * n/a 2014 13.8% 0.0% 0.0% * * * 0.0% * n/a 2014 13.8% 0.0% 0.0% * * * 0.0% * n/a 2014 13.8% 0.0% 0.0% 1.0% * * 0.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0%													Mathematics
Science 2015	0.0% r	n/a		-	-	-			-		0.0%		
2015 10.2% 0.0% 0.0% - * 0.0% * n/a 2014 6.9% 0.0% 0.0% * * 0.0% * n/a Social Studies 2015 14.4% 0.0% 0.0% - * 0.0% * 0.0% * n/a 2014 13.8% 0.0% 0.0% * * 0.0% * n/a 2014 13.8% 0.0% 0.0% * * * 0.0% * n/a 2015 13.8% 0.0% 0.0% * * * 0.0% * n/a 2014 2014 13.8% 0.0% 0.0% * * * 0.0% * n/a	0.0% r	n/a	*	-	-	-	0.0%	*	*	0.0%	0.0%	6.5%	2014
2014 6.9% 0.0% 0.0% * * 0.0% * n/a Social Studies 2015 14.4% 0.0% 0.0% - * 0.0% * n/a 2014 13.8% 0.0% 0.0% * * 0.0% * n/a SAT/ACT Results													Science
Social Studies 2015 14.4% 0.0% - * 0.0% - - - - - - - * n/a SAT/ACT Results	0.0% r	n/a		-	-	-			-				
2015 14.4% 0.0% 0.0% - * 0.0% * n/a 2014 13.8% 0.0% 0.0% * * * 0.0% * n/a	0.0% r	n/a	*	-	-	-	0.0%	*	*	0.0%	0.0%	6.9%	
2014 13.8% 0.0% 0.0 % * * 0.0% * n/a SAT/ACT Results													
SAT/ACT Results	0.0% r			-	-	-			-				
	0.0% r	n/a	*	-	-	-	0.0%	*	*	0.0%	0.0%	13.8%	2014
	46.20/		aL				60.70/	-t-		E2 20/	E2 22/	60.30/	Tested
Class of 2015 68.3% 52.9% 52.9 % - * 60.7% * n/a	46.2% r			-	-	-			-				
Class 01 20 14 00.5 70 77.0 77.0 17.0 75.0 70 11/d	* r	n/a	*	-	-	-	/5.0%	-	-	//.8%	//.8%	66.3%	
At/Above Criterion Class of 2015 24.3% 16.7% 16.7% - 17.6% -	46.70/	1-	•				17.60/			46.70/	46.70/	24.20/	
Class 01 20 15 24.5 /0 10.7 /0 10.7 /0 17.0 /0 1/a	16.7% r		*	-	-	-		-	-				
Class of 2014 25.1% 0.0% 0.0 % 0.0% * n/a	* r	n/a	•	-	-	-	0.0%	-	-	0.0%	0.0%	25.1%	Class of 2014
Average SAT Score All Subjects													
Class of 2015 1394 * * * n/a	* r	n/a	_	-	_	-	*	_	_	*	*	1394	
Class of 2014 1417 * * * n/a	- r		_	_	_	_	*	_	-	*	*		

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Average SAT Score							·						
English Language Arts and	Writina												
Class of 2015	912	*	*	_	_	*	_	_	_	_	n/a	*	n/a
Class of 2014	925	*	*	_	_	*	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2015	482	*	*	_	_	*	_	_	_	_	n/a	*	n/a
Class of 2014	491	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.9	20.9	_	_	20.8	-	_	-	*	n/a	21.0	n/a
Class of 2014	20.6	20.6	20.6	_	_	20.2	_	_	-	*	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	20.6	20.6	_	_	20.6	_	_	-	*	n/a	20.2	n/a
Class of 2014	20.0	19.0	19.0	_	_	18.6	_	_	-	*	n/a	*	n/a
Mathematics													
Class of 2015	20.9	20.5	20.5	-	-	20.3	-	-	-	*	n/a	21.0	n/a
Class of 2014	21.2	22.0	22.0	_	_	21.7	_	_	-	*	n/a	*	n/a
Science													
Class of 2015	20.7	21.1	21.1	-	-	21.0	-	-	-	*	n/a	21.0	n/a
Class of 2014	20.7	21.4	21.4	-	-	21.2	-	-	-	*	n/a	*	n/a
Graduates Enrolled in TX Insti	tution of High	er Education	(IHE)										
2013-14	57.5%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	47.4%	47.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year W	/ithout Reme	diation										
2013-14	70.5%	100.0%	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	75.0%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

Total Students		Can	npus		
Students by Grade: Early Childhood Education 0	Student Information		Percent	District	State
Early Childhood Education 0	Total Students:	106	100.0%	397	5,284,252
Pre-Kindergarten	Students by Grade:				
Mindergarten 0 0.0% 7.3% 7.1% Grade 1 0 0.0% 9.6% 7.8% Grade 2 0 0.0% 0.0% 7.1% 7.8% Grade 3 0 0.0% 0.0% 10.8% 7.7% Grade 4 0 0.0% 0.0% 6.0% 7.5% Grade 5 0 0.0% 0.0% 8.1% 7.5% Grade 6 0 0.0% 0.0% 5.0% 7.4% 7.5% Grade 6 0 0.0% 5.0% 7.4% 7.4% Grade 8 0 0.0% 5.0% 7.4% 7.8% Grade 8 0 0.0% 8.6% 7.3% 7.8% 7	Early Childhood Education	0	0.0%	0.0%	0.2%
Grade 1 0 0.0% 7.1% 7.8% Grade 2 0 0.0% 7.1% 7.8% Grade 3 0 0.0% 10.8% 7.7% Grade 5 0 0.0% 6.0% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 5.0% 7.4% Grade 8 0 0.0% 8.6% 7.3% Grade 9 32 30.2% 8.1% 8.1% Grade 10 24 22.6% 6.0% 7.3% Grade 12 28 26.4% 7.1% 6.7% Grade 12 2.0 2.0 8.8% 2.1 Grade 12 2.0 2.0 8.6 6.0% 7.2% Grade 12 2.0 <t< td=""><td>Pre-Kindergarten</td><td>0</td><td>0.0%</td><td></td><td>4.2%</td></t<>	Pre-Kindergarten	0	0.0%		4.2%
Grade 2 0 0.0% 7.1% 7.8% Grade 3 0 0.0% 10.8% 7.7% Grade 4 0 0.0% 6.0% 7.5% Grade 5 0 0.0% 7.1% 7.4% Grade 6 0 0.0% 5.0% 7.4% Grade 7 0 0.0% 8.6% 7.3% Grade 8 0 0.0% 8.6% 7.3% Grade 10 24 22.26% 6.0% 7.3% Grade 11 28 26.4% 7.1% 6.7% Grade 12 22 20.8% 5.5% 6.1% Ethnic Distribution: 41 1.0.9% 0.8% 1.26% Hispanic 11 1.0.4% 1.4.6% 5.2.2% White 90 8.4.9% 8.0.6% 2.8.5% American Indian 1 0.9% 0.8% 4.0% Pacific Islander 0 0.0% 0.0% 0.1% Economically Disadvantaged <td></td> <td>0</td> <td>0.0%</td> <td>7.3%</td> <td>7.1%</td>		0	0.0%	7.3%	7.1%
Grade 3 0 0.0% 10.8% 7.7% Grade 4 0 0.0% 6.0% 7.5% Grade 5 0 0.0% 8.1% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 8.6% 7.3% Grade 9 32 30.2% 8.1% 8.1% Grade 10 24 22.6% 6.0% 7.3% Grade 12 2 20.8% 5.5% 6.1% Ethnic Distribution: 8 26.4% 7.1% 6.7% Grade 12 2 20.8% 5.5% 6.1% Ethnic Distribution: 8 1 0.9% 0.8% 1.26% Hispanic 11 0.9% 0.8% 1.26% Mise 9.0 84.9% 8.0% 2.2% White 90 84.9% 8.0% 2.8% American Indian 1 0.9% 0.9% 0.4% Asian <	Grade 1	0	0.0%	9.6%	7.8%
Grade 4 0 0.0% 6.0% 7.5% Grade 6 0 0.0% 8.1% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 5.0% 7.4% Grade 8 0 0.0% 8.6% 7.3% Grade 10 24 22.5% 6.0% 7.3% Grade 11 28 26.4% 7.1% 6.7% Grade 12 22 20.8% 5.5% 6.1% Ethnic Distribution: African American 1 0.9% 0.8% 12.6% Miylie 90 84.9% 0.6% 28.5% White 90 84.9% 80.6% 28.5% American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.0% 0.5% 0.4% Asian 1 0.9% 0.0% 0.5% 0.4% Asian 1 0.9% 0.0%		0			7.8%
Grade 5 0 0.0% 8.1% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 5.0% 7.4% Grade 8 0 0.0% 8.6% 7.3% Grade 9 32 30.2% 8.1% 8.1% Grade 10 24 22.6% 6.0% 7.3% Grade 12 22 20.8% 5.5% 6.1% Ethnic Distribution: 5.5% 6.1% Ethnic Distribution: 5.5% 6.1% Ethnic Distribution: 5.5% 6.1% Ethnic Distribution: 5.5% 6.1% Ethnic Distribution: 6.6% 6.1% Ethnic Distribution: 6.26 6.20 6.0% <	Grade 3	0			
Grade 6 0 0.0% 7.1% 7.4% Grade 8 0 0.0% 5.0% 7.4% Grade 9 32 30.2% 8.1% 8.1% Grade 10 24 22.6% 6.0% 7.3% Grade 11 28 26.4% 7.1% 6.7% Grade 12 22 20.8% 5.5% 6.1% Ethnic Distribution: African American 1 0.9% 0.8% 12.6% Hispanic 11 1.0.9% 0.8% 12.6% Hispanic 11 0.9% 0.8% 22.5% American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.0% 0.0% 0.0% Pacific Islander 0 0.0% 0.0% 0.1% 0.1% Two or More Races 2 1.9% 5.31,% 5.90,% 0.0% 0.0% 0.0%	Grade 4	0	0.0%		7.5%
Grade 7 0 0.0% 5.0% 7.4% Grade 8 0 0.0% 8.6% 7.3% Grade 9 32 30.2% 8.1% 8.1% Grade 10 24 22.6% 6.0% 7.3% Grade 12 2 20.8% 5.5% 6.1% Ethnic Distribution: African American 1 0.9% 0.8% 12.6% Hispanic 11 10.4% 14.6% 52.2% White 90 84.9% 80.6% 28.5% American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.8% 1.0% <td< td=""><td>Grade 5</td><td>0</td><td></td><td>8.1%</td><td>7.5%</td></td<>	Grade 5	0		8.1%	7.5%
Grade 8 0 0.0% 8.6% 7.3% Grade 9 32 30.2% 8.1% 8.1% Grade 10 24 22.6% 6.0% 7.3% Grade 11 28 26.4% 7.1% 6.7% Grade 12 22 20.8% 5.5% 6.1% Ethnic Distribution: African American 1 0.9% 0.8% 12.6% Hispanic 11 10.4% 14.6% 52.2% Mispanic 11 0.9% 0.8% 12.6% Hispanic 11 0.9% 0.8% 2.5% American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.8% 4.0% Pacific Islander 0 0.0% 0.8% 4.0% Two or More Races 2 1.9% 2.8 2.1% Non-Educationally Disadvantaged 49 46.2% 53.1% 59.0% Students W Disciplinary Placements (ELL)	Grade 6	0	0.0%	7.1%	7.4%
Grade 9 32 30.2% 8.1% 8.1% Grade 10 24 22.6% 6.0% 7.3% Grade 12 28 26.4% 7.1% 6.7% Grade 12 22 20.8% 5.5% 6.1% Ethic Distribution: Ethic Distribution: African American 1 0.9% 0.8% 12.6% Hispanic 11 10.4% 14.6% 52.2% White 90 84.9% 80.6% 28.5% Asian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.8% 4.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% Students w Disciplinary Placements (2014-2015) 0 0.0% <td< td=""><td>Grade 7</td><td>0</td><td>0.0%</td><td>5.0%</td><td>7.4%</td></td<>	Grade 7	0	0.0%	5.0%	7.4%
Grade 10 24 22.6% 6.0% 7.3% Grade 11 28 26.4% 7.1% 6.7% Grade 12 22 20.8% 5.5% 6.7% Ethnic Distribution: African American 1 0.9% 0.8% 12.6% Hispanic 11 10.4% 14.6% 52.2% Mistagaria 11 0.9% 0.8% 0.6% 22.5% American Indian 1 0.9% 0.5% 0.4%	Grade 8		0.0%		7.3%
Grade 11 28 26.4% 7.1% 6.7% Grade 12 22 20.8% 5.5% 6.1% Ethnic Distribution: African American 1 0.9% 0.8% 12.6% Hispanic 11 10.4% 14.6% 52.2% White 90 84.9% 80.6% 28.5% American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.8% 4.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% English Language Learners (ELL) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 3 10.0% 34 313.397 Ethnicity (incl. Special	Grade 9	32	30.2%	8.1%	8.1%
Grade 12 22 20.8% 5.5% 6.1% Ethnic Distribution:	Grade 10	24	22.6%	6.0%	7.3%
Ethnic Distribution: African American African American 1 0.9% 0.8% 12.6% Hispanic 11 10.4% 14.6% 52.2% White 90 84.9% 80.6% 28.5% American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.5% 0.4% Asian Pacific Islander 0 0.0% 0.0% 0.0% 0.1% Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% English Language Learners (ELL) 0 0.0% 1.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 50.1% Mobility (2014-2015) Graduates (Class of 2015): Total Graduates By Ethnicity (incl. Special Ed.): African American 0 0.0% 0.0% 0.0 39.692 Hispanic 48 8.2.4% 28 104.377 American Indian 0 0.0% 0.0% 0.0 13.355 Asian 0 0.0% 0.0% 0.0 13.305	Grade 11	28	26.4%	7.1%	6.7%
African American 1 0.9% 0.8% 12.6% Hispanic 11 10.4% 14.6% 52.2% White 90 84.9% 80.6% 28.5% American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.8% 4.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% English Language Learners (ELL) 0 0.0% 1.0% 18.5% Students w/Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 16.5% Graduates (Class of 2015): 3 10.0% 3 33.39 148.96 By Ethnicity (incl. Special Ed.): 3 8.8% 3 148.96 148.6<	Grade 12	22	20.8%	5.5%	6.1%
Hispanic 11 10.4% 14.6% 52.2% White 90 84.9% 80.6% 28.5% American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.8% 4.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% English Language Learners (ELL) 0 0.0% 1.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 50.1% Graduates (Class of 2015): 3 10.0% 34 313,397 By Ethnicity (incl. Special Ed.): 3 8.8% 3 148,966 W	Ethnic Distribution:				
White 90 84.9% 80.6% 28.5% American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.8% 4.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 50.1% Graduates (Class of 2015): 2 2 10.0% 34 313.397 Total Graduates 0 0 0 0	African American	1	0.9%		12.6%
American Indian 1 0.9% 0.5% 0.4% Asian 1 0.9% 0.8% 4.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% English Language Learners (ELL) 0 0.0% 1.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 50.1% Mobility (2014-2015) 3 4 100.0% 34 313,397 By Ethnicity (incl. Special Ed.): 3 10.0% 0 39.692 Hispanic 3 8.8% 3 149.666 White 28 82.4% 28 104.377 American Indian 0 0.0% 0 1.335 A			10.4%	14.6%	52.2%
Asian 1 0.9% 0.8% 4.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% English Language Learners (ELL) 0 0.0% 1.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 50.1% Mobility (2014-2015) 3 4.0% 33.8% 50.1% Graduates (Class of 2015): 5 5 5 5 5 5 5 5 5 5 5 5 5 6 3 4 3 3 3 3 3 3 3 3 3 3 3 3	White	90	84.9%	80.6%	28.5%
Pacific Islander Two or More Races 0 0.0% 0.0% 0.1% Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% English Language Learners (ELL) 0 0.0% 1.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 50.1% Mobility (2014-2015) 3 10.0% 34 313,397 By Ethnicity (incl. Special Ed.): 3 10.0% 34 313,397 By Ethnicity (incl. Special Ed.): 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090	American Indian	1		0.5%	
Two or More Races 2 1.9% 2.8% 2.1% Economically Disadvantaged 49 46.2% 53.1% 59.0% Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% English Language Learners (ELL) 0 0.0% 1.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 50.1% Mobility (Condates (Class of 2015): 3 10.0% 34 313,397 By Ethnicity (incl. Special Ed.): 3 10.0% 0 39,692 Hispanic 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 1,335 Asian 0 0.0% 0 486	Asian	1	0.9%		4.0%
Economically Disadvantaged	Pacific Islander	0		0.0%	0.1%
Non-Educationally Disadvantaged 57 53.8% 46.9% 41.0% English Language Learners (ELL) 0 0.0% 1.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 16.5% Graduates (Class of 2015): 34 100.0% 34 313,397 By Ethnicity (incl. Special Ed.): 34 100.0% 0 39,692 Hispanic 0 0.0% 0 39,692 Hispanic 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	Two or More Races	2	1.9%	2.8%	2.1%
English Language Learners (ELL) 0 0.0% 1.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 16.5% Graduates (Class of 2015): Total Graduates 34 100.0% 34 313,397 By Ethnicity (incl. Special Ed.): 3 0.0% 0 39,692 Hispanic 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,390 Pacific Islander 0 0.0% 0 486	Economically Disadvantaged	49	46.2%	53.1%	59.0%
Students w/ Disciplinary Placements (2014-2015) 0 0.0% 0.2% 1.4% At-Risk 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 16.5% Graduates (Class of 2015): Total Graduates 34 100.0% 34 313,397 By Ethnicity (incl. Special Ed.): African American 0 0.0% 0 39,692 Hispanic 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	Non-Educationally Disadvantaged	57	53.8%	46.9%	41.0%
At-Risk Mobility (2014-2015) 36 34.0% 33.8% 50.1% Mobility (2014-2015) 13 10.7% 18.3% 16.5% Graduates (Class of 2015): Total Graduates By Ethnicity (incl. Special Ed.): African American 0 0.0% 0 39,692 Hispanic 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	English Language Learners (ELL)	0	0.0%		18.5%
Mobility (2014-2015) 13 10.7% 18.3% 16.5% Graduates (Class of 2015): Total Graduates 34 100.0% 34 313,397 By Ethnicity (incl. Special Ed.): African American 0 0.0% 0 39,692 Hispanic 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.2%	1.4%
Graduates (Class of 2015): Total Graduates 34 100.0% 34 313,397 By Ethnicity (incl. Special Ed.):	At-Risk	36	34.0%	33.8%	50.1%
Total Graduates 34 100.0% 34 313,397 By Ethnicity (incl. Special Ed.):	Mobility (2014-2015)	13	10.7%	18.3%	16.5%
By Ethnicity (incl. Special Ed.): African American 0 0.0% 0 39,692 Hispanic 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	Graduates (Class of 2015):				
African American 0 0.0% 0 39,692 Hispanic 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	Total Graduates	34	100.0%	34	313,397
African American 0 0.0% 0 39,692 Hispanic 3 8.8% 3 148,966 White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	By Ethnicity (incl. Special Ed.):				
White 28 82.4% 28 104,377 American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486		0	0.0%	0	39,692
American Indian 0 0.0% 0 1,335 Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	Hispanic	3	8.8%	3	148,966
Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	White	28	82.4%	28	104,377
Asian 0 0.0% 0 13,090 Pacific Islander 0 0.0% 0 486	American Indian		0.0%		
Pacific Islander 0 0.0% 0 486		0		0	
Two or More Races 3 8.8% 3 5,451	Pacific Islander	0	0.0%	0	486
	Two or More Races	3	8.8%	3	5,451

Texas Academic Performance Report 2015-16 Campus Profile

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

	Campus			
Student Information	Count	Percent	District	<u>State</u>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	20.6%	7	46,723
Recommended H.S. Program/DAP	16	47.1%	16	251,524
Foundation High School Plan (No Endorsement)	10	29.4%	10	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	1	2.9%	1	5,645
Special Education Graduates	5	14.7%	5	23,541

Texas Academic Performance Report 2015-16 Campus Profile

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Deriver	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	14.5	18.9
Grade 1	-	19.5	19.1
Grade 2	-	14.0	19.1
Grade 3	-	20.4	19.1
Grade 4	-	11.4	19.0
Grade 5	-	15.8	20.8
Grade 6	-	14.0	20.4
Secondary:			
English/Language Arts	9.0	9.1	17.1
Foreign Languages	9.2	9.2	19.1
Mathematics	7.5	8.7	18.1
Science	11.0	11.9	19.1
Social Studies	7.0	8.4	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	19.7	100.0%	100.0%	100.0%
Professional Staff:	16.7	84.8%	60.6%	64.3%
Teachers	15.3	77.4%	53.8%	50.5%
Professional Support	1.0	5.1%	3.4%	9.8%
Campus Administration (School Leadership)	0.5	2.4%	2.0%	2.9%
Educational Aides:	3.0	15.2%	12.9%	9.6%
Total Minority Staff:	0.0	0.0%	8.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	2.6%	26.0%
White	14.3	93.4%	92.2%	60.8%
American Indian	0.0	0.0%	2.6%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	6.6%	2.6%	1.1%
Males	6.0	39.1%	23.3%	23.5%
Females	9.3	60.9%	76.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	11.7	76.9%	83.1%	74.7%
Masters	3.5	23.1%	16.9%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	18.7%	15.6%	8.1%
1-5 Years Experience	1.9	12.5%	15.6%	27.3%
6-10 Years Experience	1.0	6.6%	13.0%	21.7%
11-20 Years Experience	5.6	36.7%	35.1%	27.3%
Over 20 Years Experience	3.9	25.5%	20.8%	15.7%
Number of Students per Teacher	6.9	n/a	10.3	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	12.6 6.9	12.1 7.6	10.9 7.3
	0.5	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,108	\$28,283	\$45,507
1-5 Years Experience	\$32,616	\$32,443	\$47,996
6-10 Years Experience	\$38,080	\$36,420	\$50,459
11-20 Years Experience	\$45,188	\$44,384	\$53,794
Over 20 Years Experience	\$47,110	\$46,289	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$40,454	\$39,379	\$51,891
Professional Support	\$63,546	\$52,883	\$61,145
Campus Administration (School Leadership)	\$62,224	\$55,607	\$75,654
Instructional Staff Percent:	n/a	64.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: EULA ISD Campus Name: EULA H S Campus Number: 030906001 Total Students: 106 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.5%	18.3%
Career & Technical Education	102	96.2%	32.0%	24.3%
Gifted & Talented Education	6	5.7%	4.8%	7.7%
Special Education	9	8.5%	9.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	3.1	20.6%	8.6%	4.4%
Compensatory Education	0.3	2.0%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.2	73.3%	83.7%	72.6%
Special Education	0.6	4.2%	6.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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