

2016-17 Texas Academic Performance Report

District Name: **EULA ISD**

Campus Name: **EULA EL**

Campus Number: **030906101**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above													
Grade 3													
Reading	2017	73%	74%	74%	-	*	74%	-	-	*	*	62%	-
	2016	73%	63%	63%	*	*	69%	-	*	-	*	56%	-
Mathematics	2017	78%	74%	74%	-	*	74%	-	-	*	*	69%	-
	2016	75%	60%	60%	*	*	64%	-	*	-	*	50%	-
STAAR Percent at Approaches Grade Level or Above													
Grade 4													
Reading	2017	70%	62%	62%	-	*	68%	-	*	-	*	50%	-
	2016	75%	86%	86%	-	*	89%	-	-	-	*	83%	-
Mathematics	2017	76%	49%	49%	-	*	52%	-	*	-	*	32%	-
	2016	73%	68%	68%	-	*	67%	-	-	-	*	75%	-
Writing	2017	65%	46%	46%	-	*	52%	-	*	-	*	36%	-
	2016	69%	68%	68%	-	*	72%	-	-	-	*	67%	-
STAAR Percent at Approaches Grade Level or Above													
Grade 5 ***													
Reading	2017	82%	96%	96%	-	*	100%	-	-	*	*	100%	-
	2016	81%	83%	83%	-	86%	86%	-	-	*	*	71%	-
Mathematics	2017	87%	79%	79%	-	*	90%	-	-	*	*	73%	-
	2016	86%	83%	83%	-	100%	82%	-	-	*	*	76%	-
Science	2017	74%	79%	79%	-	*	80%	-	-	*	*	80%	-
	2016	74%	62%	62%	-	*	71%	-	-	*	*	44%	-
STAAR Percent at Approaches Grade Level or Above													
Grade 6													
Reading	2017	69%	70%	70%	-	83%	67%	-	-	-	*	53%	-
	2016	69%	96%	96%	*	*	96%	-	-	-	*	100%	-
Mathematics	2017	76%	70%	70%	-	83%	67%	-	-	-	*	65%	-
	2016	72%	75%	75%	*	*	79%	-	-	-	*	83%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above													
All Grades													
All Subjects	2017	75%	75%	67%	-	50%	70%	-	*	-	*	45%	59%
	2016	75%	78%	73%	*	63%	77%	-	*	-	*	43%	67%
Reading	2017	72%	76%	73%	-	59%	75%	-	*	-	*	50%	64%
	2016	73%	80%	80%	*	65%	83%	-	*	-	*	46%	73%
Mathematics	2017	79%	74%	66%	-	53%	68%	-	*	-	*	47%	57%
	2016	76%	76%	70%	*	70%	72%	-	*	-	*	38%	67%
Writing	2017	67%	60%	46%	-	*	52%	-	*	-	*	36%	-
	2016	69%	74%	68%	-	*	72%	-	-	-	*	67%	-
Science	2017	79%	84%	79%	-	*	80%	-	-	-	*	80%	-
	2016	79%	78%	62%	-	*	71%	-	-	-	*	44%	-
STAAR Percent at Meets Grade Level													
All Grades													
Two or More Subjects	2017	48%	42%	30%	-	*	31%	-	*	-	*	28%	-
	2016	45%	40%	25%	*	*	28%	-	*	-	*	22%	-
Reading	2017	48%	47%	41%	-	35%	41%	-	*	-	*	35%	-
	2016	46%	47%	47%	*	35%	50%	-	*	-	*	35%	-
Mathematics	2017	48%	36%	32%	-	35%	32%	-	*	-	40%	31%	-
	2016	43%	38%	27%	*	*	31%	-	*	-	*	22%	-
Writing	2017	38%	26%	22%	-	*	23%	-	*	-	*	22%	-
	2016	41%	53%	45%	-	*	44%	-	-	-	*	55%	-
Science	2017	52%	58%	46%	-	*	50%	-	-	-	*	40%	-
	2016	47%	29%	*	-	*	*	-	-	-	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	15%	17%	-	12%	18%	-	*	-	*	25%	14%	-
	2016	18%	17%	14%	*	10%	15%	-	*	-	*	*	10%	-
Reading	2017	19%	14%	20%	-	*	21%	-	*	-	*	*	17%	-
	2016	17%	19%	20%	*	*	21%	-	*	-	*	*	14%	-
Mathematics	2017	23%	13%	16%	-	*	18%	-	*	-	*	*	12%	-
	2016	19%	13%	9%	*	*	10%	-	*	-	*	*	7%	-
Writing	2017	12%	7%	*	-	*	*	-	*	-	-	*	*	-
	2016	15%	21%	*	-	*	*	-	*	-	-	*	*	-
Science	2017	19%	19%	21%	-	*	25%	-	-	-	*	*	*	-
	2016	16%	11%	*	-	*	*	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	50%	51%	-	*	50%	-	*	-	*	52%	51%	-
	2016	62%	65%	65%	*	*	67%	-	-	-	*	*	66%	-
Reading	2017	59%	53%	56%	-	*	55%	-	*	-	*	*	58%	-
	2016	60%	63%	69%	*	*	71%	-	-	-	*	*	65%	-
Mathematics	2017	64%	48%	47%	-	*	45%	-	*	-	*	*	45%	-
	2016	63%	67%	62%	*	*	63%	-	-	-	*	*	68%	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	12%	15%	-	*	16%	-	*	-	*	20%	18%	-
	2016	17%	18%	18%	*	*	20%	-	-	-	*	*	19%	-
Reading	2017	17%	14%	20%	-	*	22%	-	*	-	*	*	23%	-
	2016	16%	19%	21%	*	*	22%	-	-	-	*	*	23%	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2017	20%	10%	10%	-	*	11%	-	*	-	*	*	13%	-
	2016	17%	17%	15%	*	*	17%	-	-	-	*	*	15%	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	25%	-	*	36%	-	-	-	-	*	*	-
	2016	35%	45%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2017	43%	35%	24%	-	*	32%	-	-	-	*	*	*	-

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	95%	95%	-	*	100%	-	-	-	*	*	100%	-
Students Requiring Accelerated Instruction													
2017	28%	*	*	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2017	81%	95%	95%	-	*	100%	-	-	-	*	*	100%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	73%	73%	-	*	83%	-	-	-	*	*	69%	-
Students Requiring Accelerated Instruction													
2017	19%	27%	27%	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2017	87%	77%	77%	-	*	89%	-	-	-	*	*	69%	-

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	75%	67%	-	-	-	-	-	-	-	-	-	-
	2016	75%	78%	73%	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	76%	73%	-	-	-	-	-	-	-	-	-	-
	2016	73%	80%	80%	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	74%	66%	-	-	-	-	-	-	-	-	-	-
	2016	76%	76%	70%	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	60%	46%	-	-	-	-	-	-	-	-	-	-
	2016	69%	74%	68%	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	84%	79%	-	-	-	-	-	-	-	-	-	-
	2016	79%	78%	62%	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	42%	30%	-	-	-	-	-	-	-	-	-	-
	2016	45%	40%	25%	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	47%	41%	-	-	-	-	-	-	-	-	-	-
	2016	46%	47%	47%	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	36%	32%	-	-	-	-	-	-	-	-	-	-
	2016	43%	38%	27%	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	26%	22%	-	-	-	-	-	-	-	-	-	-
	2016	41%	53%	45%	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	58%	46%	-	-	-	-	-	-	-	-	-	-
	2016	47%	29%	*	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	15%	17%	-	-	-	-	-	-	-	-	-	-
	2016	18%	17%	14%	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	14%	20%	-	-	-	-	-	-	-	-	-	-
	2016	17%	19%	20%	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	13%	16%	-	-	-	-	-	-	-	-	-	-
	2016	19%	13%	9%	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	7%	*	-	-	-	-	-	-	-	-	-	-
	2016	15%	21%	*	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	19%	21%	-	-	-	-	-	-	-	-	-	-
	2016	16%	11%	*	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	50%	51%	-	-	-	-	-	-	-	-	-	-
	2016	62%	65%	65%	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	53%	56%	-	-	-	-	-	-	-	-	-	-
	2016	60%	63%	69%	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	48%	47%	-	-	-	-	-	-	-	-	-	-
	2016	63%	67%	62%	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	12%	15%	-	-	-	-	-	-	-	-	-	-
	2016	17%	18%	18%	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	14%	20%	-	-	-	-	-	-	-	-	-	-
	2016	16%	19%	21%	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	10%	10%	-	-	-	-	-	-	-	-	-	-
	2016	17%	17%	15%	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	25%	-	-	-	-	-	-	-	-	-	-
	2016	35%	45%	*	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	35%	24%	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	*	-	100%	100%	100%	-
Included in Accountability	94%	97%	96%	-	100%	96%	-	*	-	100%	100%	97%	-
Not Included in Accountability													
Mobile	4%	3%	3%	-	0%	4%	-	*	-	0%	0%	3%	-
Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	-
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	99%	-
Included in Accountability	94%	92%	88%	*	84%	89%	-	*	-	100%	75%	88%	-
Not Included in Accountability													
Mobile	4%	8%	12%	*	16%	11%	-	*	-	0%	25%	11%	-
Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	1%	-
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	1%	-
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.8%	96.8%	*	96.9%	96.9%	-	*	-	*	96.9%	96.3%	*
2014-15	95.7%	96.7%	96.6%	*	96.7%	96.7%	-	*	-	*	96.2%	96.2%	-

Student Information	Campus		District	State
	Count	Percent		
Total Students:	236	100.0%	410	5,343,834
Students by Grade:				
Early Childhood Education	1	0.4%	0.2%	0.3%
Pre-Kindergarten	17	7.2%	4.1%	4.2%
Kindergarten	27	11.4%	6.6%	7.0%
Grade 1	31	13.1%	7.6%	7.4%
Grade 2	35	14.8%	8.5%	7.6%
Grade 3	27	11.4%	6.6%	7.7%
Grade 4	40	16.9%	9.8%	7.7%
Grade 5	25	10.6%	6.1%	7.5%
Grade 6	33	14.0%	8.0%	7.4%
Grade 7	0	0.0%	8.3%	7.4%
Grade 8	0	0.0%	5.9%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	6.6%	6.8%
Grade 12	0	0.0%	6.6%	6.2%
Ethnic Distribution:				
African American	1	0.4%	0.5%	12.6%
Hispanic	34	14.4%	13.7%	52.4%
White	191	80.9%	80.7%	28.1%
American Indian	0	0.0%	0.5%	0.4%
Asian	2	0.8%	0.7%	4.2%
Pacific Islander	2	0.8%	0.5%	0.1%
Two or More Races	6	2.5%	3.4%	2.2%
Economically Disadvantaged	137	58.1%	54.1%	59.0%
Non-Educationally Disadvantaged	99	41.9%	45.9%	41.0%
English Language Learners (ELL)	0	0.0%	0.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.4%	0.2%	1.4%
At-Risk	82	34.7%	25.4%	50.3%
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	54.2%	63.6%	44.5%
Students with Physical Disabilities	7	29.2%	18.2%	21.9%
Students with Autism	*	*	*	12.5%
Students with Behavioral Disabilities	*	*	*	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

Student Information	Campus		District	State
	Count	Percent		
Mobility (2015-2016)				
Total Mobile Students	43	19.1%	16.5%	16.2%
By Ethnicity				
African American	0	0.0%		
Hispanic	9	4.0%		
White	32	14.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.4%		
Two or More Races	1	0.4%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	4.0%	4.0%	1.8%	0.0%	0.0%	7.7%
Grade 1	6.3%	6.3%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.0%	2.4%	0.0%	0.0%	3.1%
Grade 3	2.9%	2.9%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.0%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	3.6%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records)			
Elementary			
Kindergarten	13.5	13.5	18.8
Grade 1	15.5	15.5	18.8
Grade 2	17.5	17.5	18.9
Grade 3	13.5	13.5	19.0
Grade 4	12.8	12.8	19.0
Grade 5	11.5	11.5	20.9
Grade 6	16.6	16.6	20.4
Secondary			
English/Language Arts	-	11.1	16.8
Foreign Languages	-	8.6	18.7
Mathematics	-	10.0	18.0
Science	-	11.3	19.0
Social Studies	-	10.4	19.4

Staff Information	Campus		District	State
	Count	Average Percent		
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	21.5	72.9%	61.1%	64.0%
Teachers	18.0	61.1%	51.4%	50.0%
Professional Support	2.5	8.4%	5.9%	10.0%
Campus Administration (School Leadership)	1.0	3.4%	2.0%	2.9%
Educational Aides:	8.0	27.1%	14.1%	9.6%
Total Minority Staff:	2.0	6.8%	8.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	0.0%	26.6%
White	17.0	94.4%	94.8%	59.8%
American Indian	1.0	5.6%	2.6%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	2.0	11.1%	28.1%	23.7%
Females	16.0	88.9%	71.9%	76.3%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	15.0	83.3%	83.6%	74.5%
Masters	3.0	16.7%	16.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.5	8.3%	7.8%	7.8%
1-5 Years Experience	3.0	16.7%	20.9%	28.0%
6-10 Years Experience	4.0	22.2%	18.3%	20.9%
11-20 Years Experience	6.5	36.1%	34.7%	27.8%
Over 20 Years Experience	3.0	16.7%	18.3%	15.5%
Number of Students per Teacher	13.1	n/a	10.7	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	13.0	19.5
Average Years Experience of Principals with District	5.0	8.5	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers	12.8	12.2	10.9
Average Years Experience of Teachers with District	10.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,000	\$30,000	\$46,199
1-5 Years Experience	\$32,021	\$31,641	\$48,779
6-10 Years Experience	\$37,705	\$37,946	\$51,184
11-20 Years Experience	\$46,189	\$46,981	\$54,396
Over 20 Years Experience	\$46,648	\$47,550	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$40,668	\$40,897	\$52,525
Professional Support	\$43,277	\$48,425	\$61,728
Campus Administration (School Leadership)	\$56,477	\$59,368	\$76,471
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.2%	18.8%
Career & Technical Education	0	0.0%	32.2%	25.0%
Gifted & Talented Education	12	5.1%	5.4%	7.8%
Special Education	24	10.2%	10.7%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	9.8%	4.5%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	163	90.6%	83.7%	72.8%
Special Education	1.7	9.4%	5.6%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report

- ''' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ''' Indicates results are masked due to small numbers to protect student confidentiality.
- ''' When only one group is masked, then the second smallest group is masked (regardless of size).
- ''' Indicates zero observations reported for this group.
- ''' Indicates data reporting is not applicable for this group.
- ''' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ''' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.