

**Texas Education Agency  
2017-18 School Report Card  
EULA EL (030906101)**

District Name: **EULA ISD**  
Campus Type: **Elementary**

Total Students: **237**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Met Standard	71
School Progress	Met Standard	66
Closing the Gaps	Improvement Required	48

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.0%	12.6%	Kindergarten	14.5	14.5	18.7
Hispanic	13.9%	13.8%	52.4%	Grade 1	15.5	15.5	18.8
White	81.0%	81.6%	27.8%	Grade 2	14.0	14.0	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	15.6	15.6	19.0
Asian	1.3%	0.7%	4.4%	Grade 4	9.3	9.3	19.2
Pacific Islander	0.8%	0.5%	0.1%	Grade 5	17.3	17.3	21.2
Two or More Races	3.0%	3.1%	2.3%	Grade 6	11.8	11.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	56.5%	50.5%	58.8%				
English Learners	0.0%	0.0%	18.8%				
Special Education	16.5%	15.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.3%	12.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$5,167	\$10,698	\$9,503
				Instruction	\$4,208	\$6,129	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$394	\$472	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>69%</b>	-	*	69%	-	*	-	*	62%
	2017	75%	75%	<b>67%</b>	-	50%	70%	-	*	-	*	59%
Reading	2018	74%	76%	<b>75%</b>	-	*	73%	-	*	-	*	68%
	2017	72%	76%	<b>73%</b>	-	*	75%	-	*	-	*	64%
Mathematics	2018	81%	82%	<b>73%</b>	-	*	73%	-	*	-	*	69%
	2017	79%	74%	<b>66%</b>	-	*	68%	-	*	-	*	57%
Writing	2018	66%	59%	*	-	*	*	-	-	-	*	*
	2017	67%	60%	*	-	*	*	-	*	-	-	*
Science	2018	80%	78%	<b>59%</b>	-	*	62%	-	*	-	-	*
	2017	79%	84%	<b>79%</b>	-	*	80%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>40%</b>	-	*	39%	-	*	-	*	32%
	2017	45%	41%	<b>35%</b>	-	31%	36%	-	*	-	*	32%
Reading	2018	46%	49%	<b>45%</b>	-	*	43%	-	*	-	*	38%
	2017	44%	45%	<b>41%</b>	-	*	41%	-	*	-	*	35%
Mathematics	2018	50%	43%	<b>38%</b>	-	*	37%	-	*	-	*	31%
	2017	46%	35%	<b>32%</b>	-	*	32%	-	*	-	*	31%
Writing	2018	41%	45%	*	-	*	*	-	-	-	*	*
	2017	36%	26%	*	-	*	*	-	*	-	-	*
Science	2018	51%	56%	<b>35%</b>	-	*	38%	-	*	-	-	*
	2017	49%	57%	<b>46%</b>	-	*	50%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>18%</b>	-	*	19%	-	*	-	*	10%
	2017	20%	15%	<b>17%</b>	-	12%	18%	-	*	-	*	14%
Reading	2018	19%	19%	<b>23%</b>	-	*	22%	-	*	-	*	13%
	2017	19%	14%	<b>20%</b>	-	*	21%	-	*	-	*	17%
Mathematics	2018	24%	15%	<b>16%</b>	-	*	17%	-	*	-	*	8%
	2017	22%	13%	<b>16%</b>	-	*	18%	-	*	-	*	12%
Writing	2018	13%	16%	*	-	*	*	-	-	-	*	*
	2017	11%	7%	*	-	*	*	-	*	-	-	*
Science	2018	23%	19%	<b>18%</b>	-	*	21%	-	*	-	-	*
	2017	19%	19%	<b>21%</b>	-	*	25%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>61</b>	-	53	63	-	*	-	*	60
Reading	2018	69	65	<b>59</b>	-	55	59	-	*	-	*	52
Mathematics	2018	70	76	<b>64</b>	-	50	66	-	*	-	*	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>35%</b>	-	*	*	-	-	-	-	46%
	2017	35%	32%	<b>25%</b>	-	*	36%	-	-	-	-	*
Mathematics	2018	47%	63%	<b>57%</b>	-	*	67%	-	-	-	-	55%
	2017	43%	35%	<b>24%</b>	-	*	32%	-	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>81%</b>	-	*	77%	-	*	-	-	79%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>19%</b>	-	*	23%	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	84%	<b>84%</b>	-	*	81%	-	*	-	-	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	<b>81%</b>	-	*	85%	-	*	-	-	68%
Students Requiring Accelerated Instruction												
	2018	15%	19%	<b>19%</b>	-	*	*	-	*	-	-	32%
STAAR Cumulative Met Standard												
	2018	90%	84%	<b>84%</b>	-	*	88%	-	*	-	-	74%

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