

Eula I.S.D. Pre-Kindergarten Family Engagement Plan



“Learning is an endeavor whose success hinges on collaboration and involvement of all stakeholders.”

Rationale and Definitions:

Eula Elementary Pre-Kindergarten Department, in accordance with the TEA High-Quality Pre-K guidelines, will create a partnership between our families, schools, and community for the successful transition into kindergarten. Eula Elementary's goal is to create a holistic learning environment where a student's academic, social, and emotional needs are nurtured by a collaboration of both the family and the school to ensure present; as well as, continuous growth and success throughout the student's academic experience.

Definitions:

Family Engagement: The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's education experience, supports the whole child and is both culturally-responsive and linguistically-appropriate.






Family: Adults responsible for the child's care and children in the child's life who support the early learning and development of the child.

Rider 78: Legislative initiative

Components of the Family Engagement Plan






- I. Facilitate family-to-family support**
- II. Establish a network of community resources**
- III. Increase family participation in decision-making**
- IV. Equip families with tools to enhance and extend learning**
- V. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks**
- VI. Evaluate family engagement efforts and use evaluations for continuous improvement**

I. Eula Elementary will facilitate family-to-family support.






Engagement Plan:	Action Steps:	Staff Responsibilities:	Progress:
<p>Collaborate with campus personnel to encourage parents joining Class Dojo and the Class Share page component.</p>	<ul style="list-style-type: none"> • During open house families will be introduced to Class Dojo and a brief demonstration of connections opportunities that are provided through that platform will be discusses and presented. 	<p>Principal, Counselor, Pre-Kindergarten teacher and Pre-Kindergarten teacher assistant.</p>	
<p>Eula ETAPP will facilitate families being involved and getting to know each other.</p>	<ul style="list-style-type: none"> • ETAPP will provide a BooHoo room on the first day of school to provide a place for Pre-Kindergarten parents to meet and share first day experiences. • ETAAP will also provide membership information to encourage family membership and involvement opportunities. 	<p>Principal, Counselor, and ETAPP leadership.</p>	
<p>  = Accomplished  = Considerable Progress  = Some Progress  = No Progress  = Discontinued </p>			

II. Eula Elementary will establish a network of community resources.






Engagement Plan:	Action Steps:	Staff Responsibilities:	Progress:
<p>Inform families of local resources available ranging from educational to health.</p>	<ul style="list-style-type: none"> • Parents informed of local educational resources such as public libraries, event calendars, etc. • Nurse will make available the lists of community health resources to the Pre-Kindergarten parents; as well as, her services and expertise. 	<p>Principal, Pre-Kindergarten teacher, and nurse.</p>	
<p>Campus Administration will provide opportunities for families to relate needs and concerns.</p>	<ul style="list-style-type: none"> • List of community programs, faith based organizations, and other agencies that can provide services valuable to the community. • Administration will make itself available to parents through meet and greet times or office hours to offer information on community resources or help obtaining them. 	<p>Principal and Counselor.</p>	

 = Accomplished
  = Considerable Progress
  = Some Progress
  = No Progress
  = Discontinued

III. Eula Elementary will increase family participation in decision-making.

Engagement Plan:	Action Steps:	Staff Responsibilities:	Progress:
Encourage Pre-Kindergarten Parents to participate through campus surveys.	<ul style="list-style-type: none"> • District Campus Needs Assessment. • Event Exit tickets • Google Forms Event Surveys 	Principal, Counselor, and Pre-Kindergarten teacher.	
Advertise volunteer opportunities such as joining ETAPP, SBDMC, field day, etc.	<ul style="list-style-type: none"> • Open House and Meet the Teacher nights to explain ETAPP and SBDMC membership opportunities. 	Principal, Counselor, Pre-Kindergarten teacher, and ETAPP leadership.	
<ul style="list-style-type: none"> • Parents complete a student intake questionnaire at beginning of the year to introduce teachers to students and provide platform for goal setting. 	<ul style="list-style-type: none"> • Parents complete intake questionnaire and schedule parent/teacher conference to discuss student goals and expectations. • Inform parents about State and Federal programs available. 	Campus Administration, Special Education teacher, and Pre-Kindergarten teacher.	
 = Accomplished  = Considerable Progress  = Some Progress  = No Progress  = Discontinued			

IV. Eula Elementary will equip families with tools to enhance and extend learning.

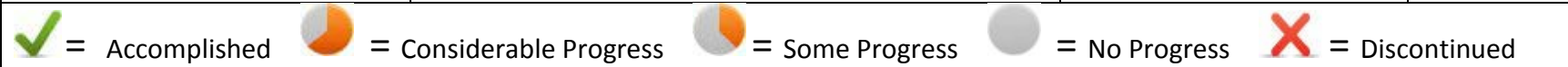
Engagement Plan:	Action Steps:	Staff Responsibilities:	Progress:
<p>Implement and train families on the following technology tools for home and school connection and learning</p> <ul style="list-style-type: none"> • CLI Engage • Lexia Core 5 • Class Dojo • SchoolWay • EISD Website 	<ul style="list-style-type: none"> • Offer parent training on, Meet the Teacher, Open House, and Fall Conference nights about technology programs and home learning/involvement benefits. 	<p>Principal, Counselor, Technology Director, and Pre-Kindergarten teacher.</p>	
<p>  = Accomplished  = Considerable Progress  = Some Progress  = No Progress  = Discontinued </p>			

V. Eula Elementary will develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks.

Engagement Plan:	Action Steps:	Staff Responsibilities:	Progress:
<p>Provide ongoing training on how to utilize student progress data for each child to meet their learning goals.</p>	<ul style="list-style-type: none"> • Use CLI Engage Circle Assessment data to guide instruction and share BOY, MOY, and EOY reports with parents. • Schedule Parent meetings to discuss evaluation tool and student results. • Use Lexia RTI lessons as take home materials for families to work extra with children. 	<p>Principal, Pre-Kindergarten teacher, and computer lab assistant.</p>	
<p>Provide families with Pre-Kindergarten development expectations periodically throughout the year.</p>	<ul style="list-style-type: none"> • Via Class Dojo, take home folders, and parent newsletters Pre-Kindergarten teacher will let families know upcoming events and curriculum expectations. 	<p>Pre-Kindergarten teacher.</p>	
<p>Utilize parent resources from Children’s Learning Institute for lessons and activities to address specific learning standards during parent nights and parent/teacher conferences.</p>	<ul style="list-style-type: none"> • Share Children’s Learning Institute resources during all parent nights and conferences including Open House. • Provide flyers from CLI on beginning reading skills during book fair. 	<p>Pre-Kindergarten teacher, Pre-Kindergarten assistant teacher and Counselor.</p>	

 = Accomplished
  = Considerable Progress
  = Some Progress
  = No Progress
  = Discontinued

VI. Eula Elementary will evaluate family engagement efforts and use evaluation for continuous improvement.

Engagement Plan:	Action Steps:	Staff Responsibilities:	Progress:
Utilize Title I Campus Needs Assessment Survey to identify areas of program improvement and success.	<ul style="list-style-type: none"> • Campus survey will be distributed every Spring and evaluated in June. 	Principal, Counselor, and SBDMC members.	
Survey parents after scheduled engagement events to gain feedback.	<ul style="list-style-type: none"> • Develop Surveys using google forms to get event feedback and family event satisfaction information. • Use of exit tickets at events to allow families quick opportunities to express satisfaction or dissatisfaction. 	Principal and Pre-Kindergarten teacher.	
Use Site Base Decision Making Committee to offer engagement ideas and evaluate event feedback.	<ul style="list-style-type: none"> • Encourage parents to be involved in the meetings and gain teacher input from grade level and upper level stakeholders to evaluate events success. 	Principal, Counselor, Pre-Kindergarten teacher, Pre-Kindergarten teaching assistant, SBDMC, and families.	
			

Conclusion:

Eula Elementary's overall mission is to provide a High Quality Pre-Kindergarten program that strives to meet the needs of every student; as well as, creates a lasting collaborative partnership with families in the community. As families should expect the highest quality social and academic environment at Eula Elementary; Eula ISD in return expects families to be involved in their children's education. As in any relationship there will be satisfaction and dissatisfaction with certain outcomes; all that we at Eula Elementary ask is that both are used to initiate conversations that lead to growth. Eula Elementary values your partnership in the educational process and looks forward to a year of growth in 2018-19.